

# English 3<sup>rd</sup> Grade M-Z

## Vocabulary Cards and Word Walls

Revised: May 31, 2013

### Important Notes for Teachers:

- The vocabulary cards in this file match the Common Core, the math curriculum adopted by the Utah State Board of Education, August 2010.
- The cards are arranged alphabetically.
- Each card has three sections.
  - Section 1 is only the word. This is to be used as a visual aid in spelling and pronunciation. It is also used when students are writing their own “kid-friendly” definition and drawing their own graphic.
  - Section 2 has the word and a graphic. This graphic is available to be used as a model by the teacher.
  - Section 3 has the word, a graphic, and a definition. This is to be used for the Word Wall in the classroom. For more information on using a Word Wall for Daily Review – see “Vocabulary – Word Wall Ideas” on this website.
- These cards are designed to help all students with math content vocabulary, including ELL, Gifted and Talented, Special Education, and Regular Education students.

For possible additions or corrections to the vocabulary cards, please contact the Granite School District Math Department at 385-646-4239.

### Bibliography of Definition Sources:

Algebra to Go, Great Source, 2000. ISBN: 0-669-46151-8  
Math on Call, Great Source, 2004. ISBN-13: 978-0-669-50819-2  
Math at Hand, Great Source, 1999. ISBN: 0-669-46922  
Math to Know, Great Source, 2000. ISBN: 0-669-47153-4  
Illustrated Dictionary of Math, Usborne Publishing Ltd., 2003. ISBN: 0-7945-0662-3  
Math Dictionary, Eula Ewing Monroe, Boyds Mills Press, 2006. ISBN-13: 978-1-59078-413-6  
Oxford Illustrated Math Dictionary, 2012. ISBN: 978-0-19-407128-4  
Student Reference Books, Everyday Mathematics, 2007.  
Houghton-Mifflin eGlossary, <http://www.eduplace.com>  
Interactive Math Dictionary, <http://www.amathsdictionaryforkids.com/>

# mass

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## mass



## mass



The amount of matter in an object. Usually measured by comparing with an object of known mass. While gravity influences weight, it does not affect mass.

# meter (m)

---

## meter (m)



A baseball bat is *about* 1 meter long.

---

## meter (m)

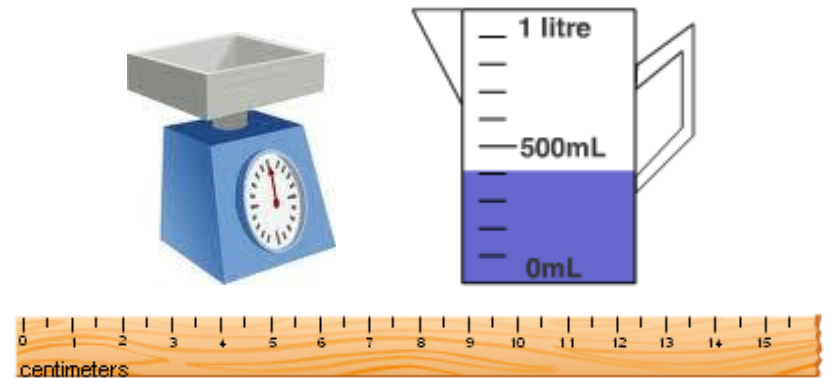


A standard unit  
of length in the  
metric system.

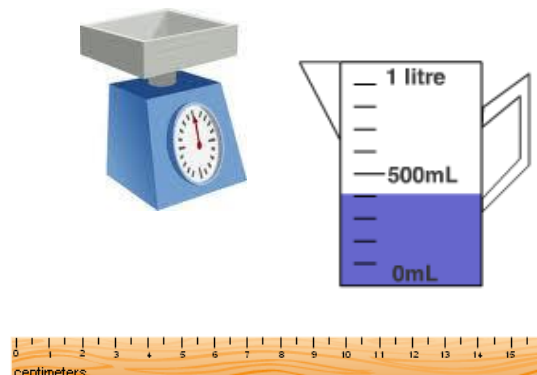
A baseball bat is *about* 1 meter long.

# metric system

metric  
system



metric  
system



A system of measurement based on tens. The basic unit of capacity is the liter. The basic unit of length is the meter. The basic unit of mass is the gram.

# midnight

## midnight



## midnight



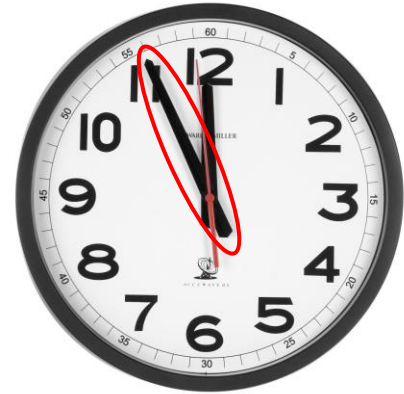
12:00 at night.

# minute (min)

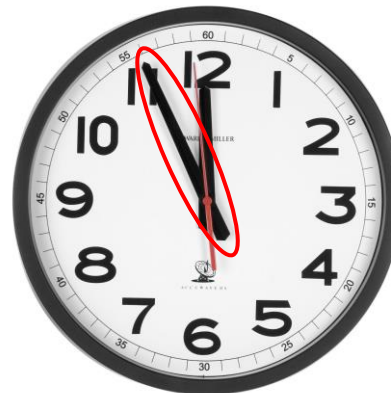
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## minute (min)

---



## minute (min)



A unit used to  
measure short  
amounts of time;  
there are 60 minutes  
in one hour.

# multiple

---

## multiple

**12 is a multiple of 3  
(and of 4)  
because  $3 \times 4 = 12$**

---

## multiple

**12 is a multiple of 3  
(and of 4)  
because  $3 \times 4 = 12$**

A product of  
a given whole  
number and  
any other  
whole number.

# Multiplicative Identity Property of 1

---

**Multiplicative  
Identity  
Property of 1**



$$\begin{aligned} 1 \text{ group of } 3 &= 3 \\ 1 \times 3 &= 3 \end{aligned}$$

**Multiplicative  
Identity  
Property of 1**



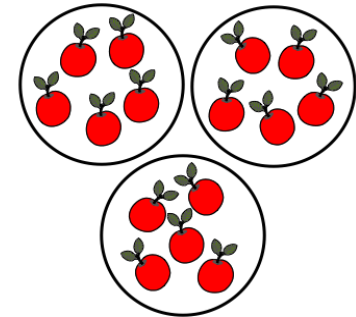
$$\begin{aligned} 1 \text{ group of } 3 &= 3 \\ 1 \times 3 &= 3 \end{aligned}$$

If you multiply a number  
by one, the product is the  
same as that number.



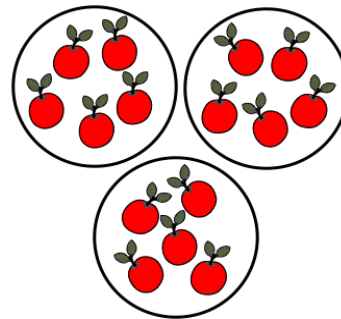
# multiply

## multiply



$$3 \times 5 = 5 + 5 + 5$$

## multiply



$$3 \times 5 = 5 + 5 + 5$$

The operation of  
repeated addition of  
the same number.

# noon

---

## noon



---

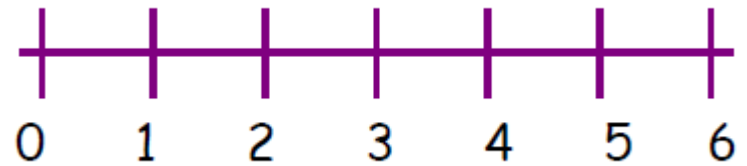
## noon



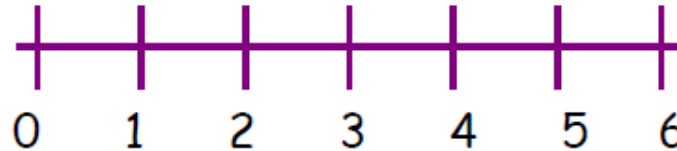
12:00 in the day.

# number line

number  
line



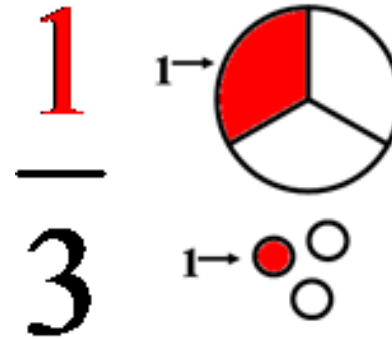
number  
line



A diagram that  
represents numbers  
as points on a line.

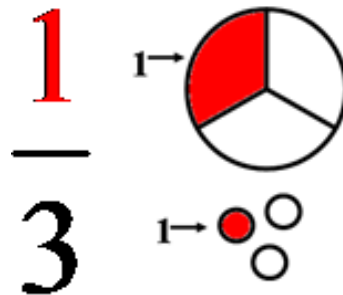
# numerator

numerator



- Parts shaded
- Parts we are using

numerator



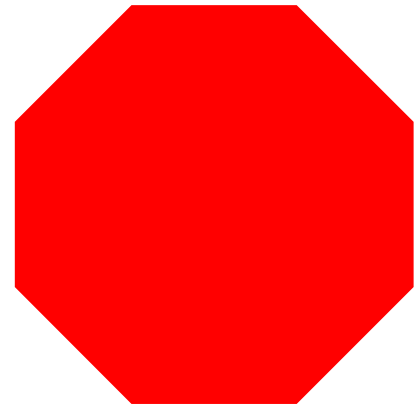
- Parts shaded
- Parts we are using

The number written above the line in a fraction. It tells how many equal parts are described in the fraction.

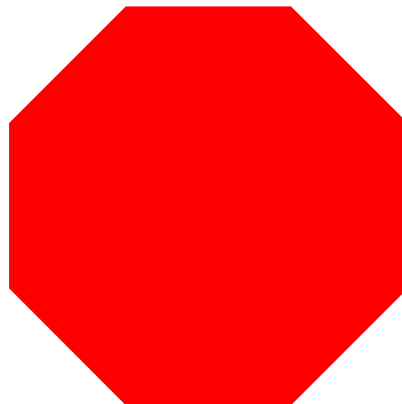
# octagon

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## octagon



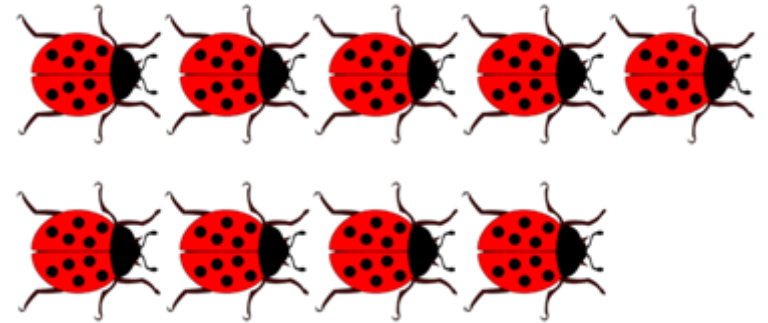
## octagon



A polygon with  
eight sides.

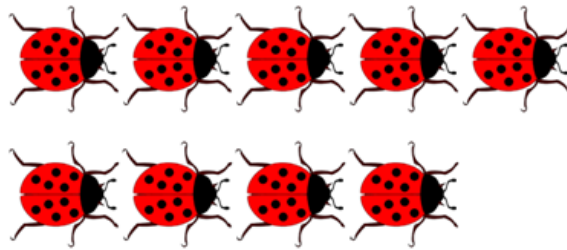
# odd number

odd  
number



9 is odd.

odd  
number



9 is odd.

An odd number  
*cannot* be shown  
as two equal parts.  
An odd number has  
1, 3, 5, 7, or 9  
in the ones place.

# ones

## ones



**8 ones**



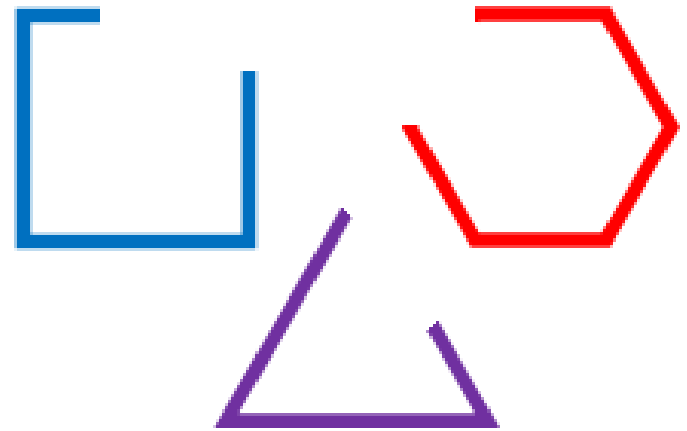
**8 ones**

## ones

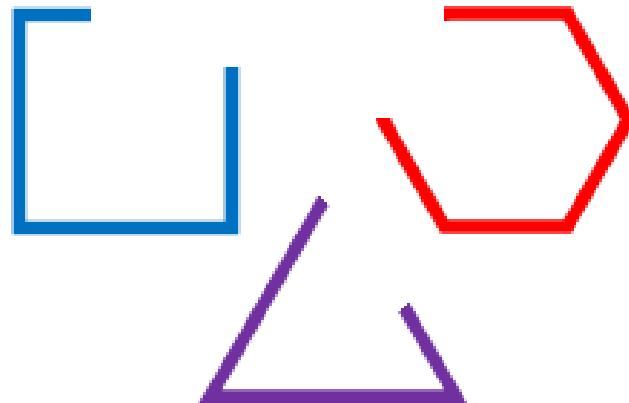
A single unit or object.

# open shape

## open shape



## open shape



A figure that does  
not begin and end at  
the same point.



# order

---

## order

$$\frac{2}{8} \quad \frac{2}{6} \quad \frac{2}{4}$$

In order from least to greatest.

---

## order

$$\frac{2}{8} \quad \frac{2}{6} \quad \frac{2}{4}$$

In order from least to greatest.

A sequence or  
arrangement of things.  
To order fractions,  
compare two fractions  
at a time.

# Order of Operations

## Order of Operations

### Order of Operations



1. Do operations in parentheses.
2. Multiply and divide in order from left to right.
3. Add and subtract in order from left to right.

## Order of Operations

### Order of Operations

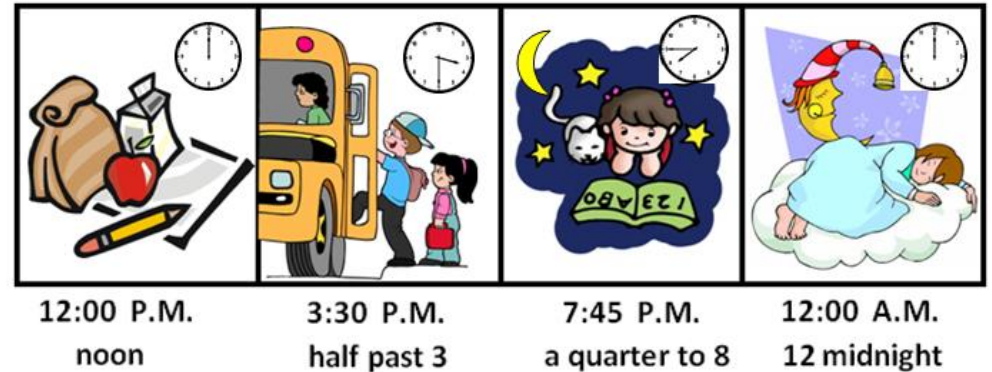


1. Do operations in parentheses.
2. Multiply and divide in order from left to right.
3. Add and subtract in order from left to right.

A set of rules that tells the order in which to compute.

# p.m.

## p.m.



## p.m.



The time between  
12:00 noon and  
12:00 midnight.

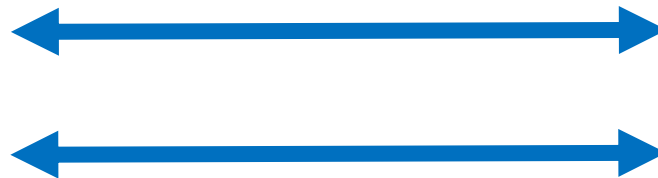
# parallel lines

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**parallel  
lines**



**parallel  
lines**

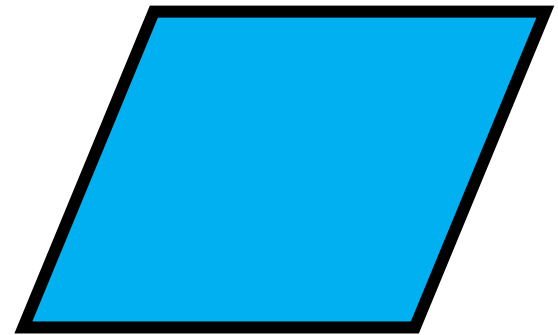


Lines that are  
always the same  
distance apart.

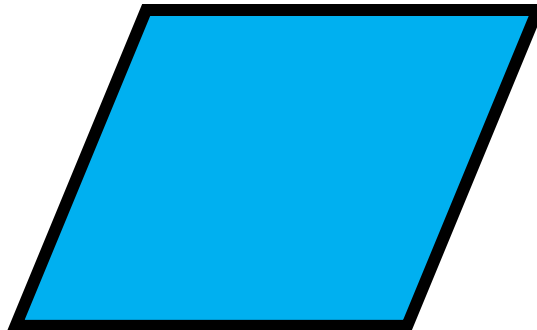
# parallelogram

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parallelogram



parallelogram



A quadrilateral  
with two pairs of  
parallel and  
congruent sides.

# parentheses

---

parentheses

$$\begin{aligned}(2 + 3) \times 4 \\ 5 \times 4 \\ 20\end{aligned}$$

parentheses

$$\begin{aligned}(2 + 3) \times 4 \\ 5 \times 4 \\ 20\end{aligned}$$

Used in mathematics as grouping symbols for operations. When simplifying an expression, the operations within the parentheses are performed first.

# partition

## partition

$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$
$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$

eight  $\frac{1}{8}$  equal parts

## partition

$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$
$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$

eight  $\frac{1}{8}$  equal parts

An action to divide  
shapes into  
smaller parts.

# partitive division

(sharing division)

## partitive division

(sharing division)



Justin has 12 balloons. He wants to share them evenly among 3 friends. How many balloons should he give each friend?  $12 \div 3 = 4$

## partitive division

(sharing division)



Justin has 12 balloons. He wants to share them evenly among 3 friends. How many balloons should he give each friend?  $12 \div 3 = 4$

A division problem where the number of objects in each group is unknown.

*How many in each group?*



# pattern

---

pattern

1 +4   5 +4   9 +4   13

The pattern is all odd numbers.  
It follows the rule “add 4.”

---

pattern

1 +4   5 +4   9 +4   13

The pattern is all odd numbers.  
It follows the rule “add 4.”

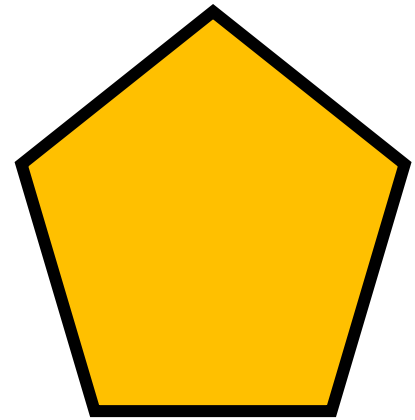
A repeating or  
growing sequence.  
An ordered set of  
numbers arranged  
according to a rule.

# pentagon

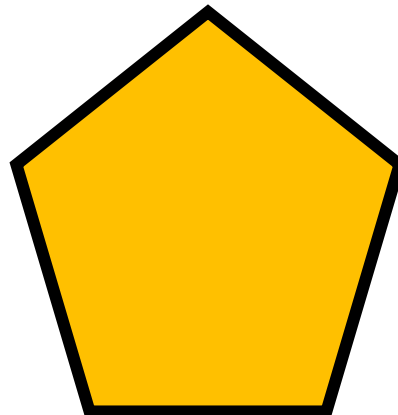
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## pentagon

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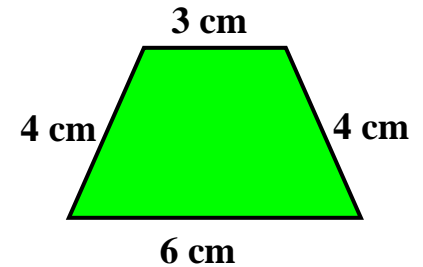
## pentagon



A polygon with  
five sides.

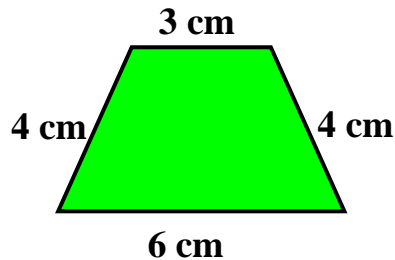
# perimeter

# perimeter



$$\begin{aligned}\text{Perimeter} &= 4\text{cm} + 6\text{cm} + 4\text{cm} + 3\text{cm} \\ &= 17\text{cm}\end{aligned}$$

# perimeter



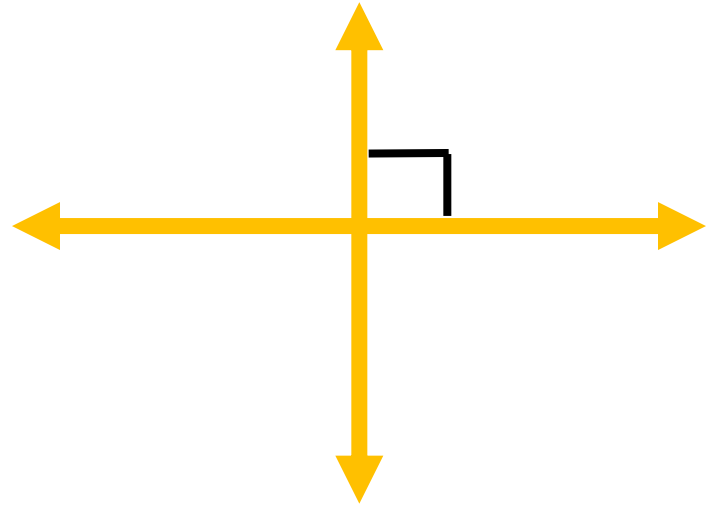
$$\begin{aligned}\text{Perimeter} &= 4\text{cm} + 6\text{cm} + 4\text{cm} + 3\text{cm} \\ &= 17\text{cm}\end{aligned}$$

The distance  
around a figure.

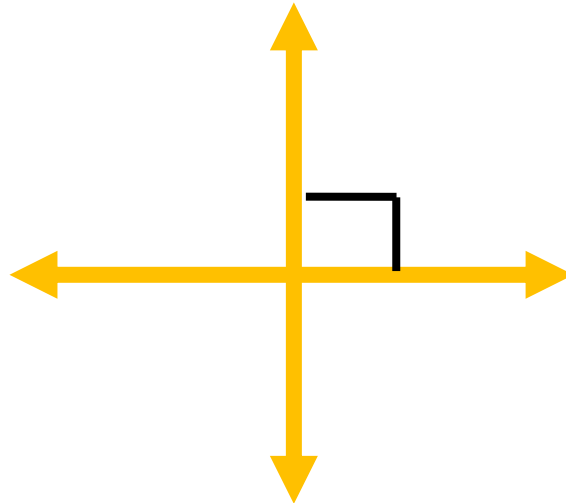
# perpendicular lines

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perpendicular  
lines



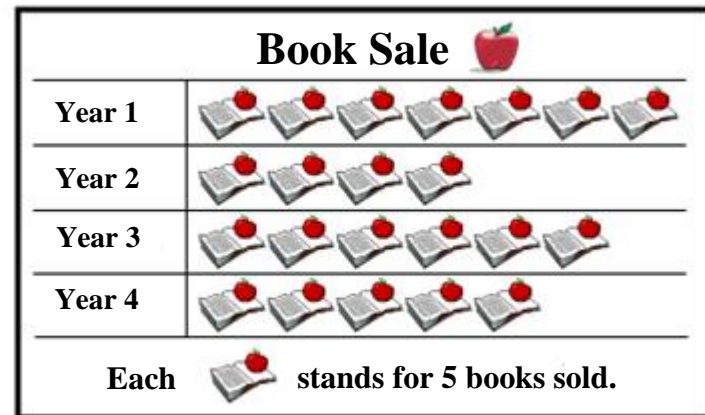
perpendicular  
lines



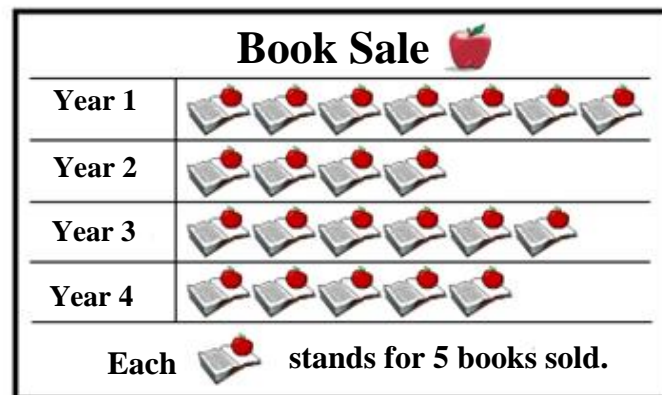
Two intersecting lines  
that form right angles.

# picture graph

## picture graph



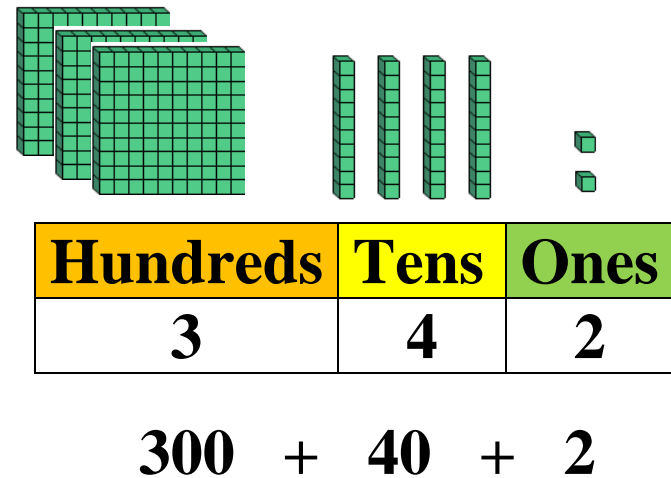
## picture graph



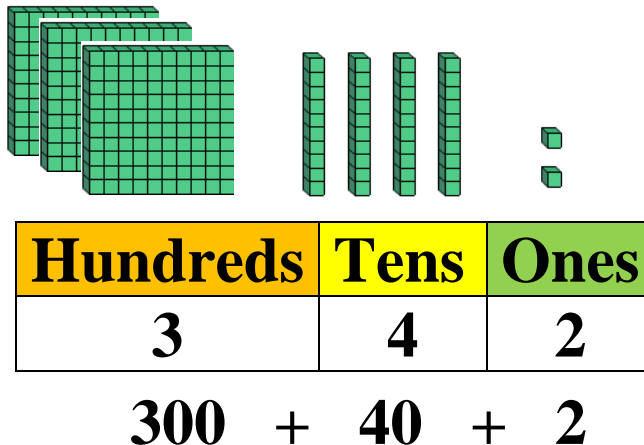
A graph that uses pictures or symbols to show data.

# place value

place  
value



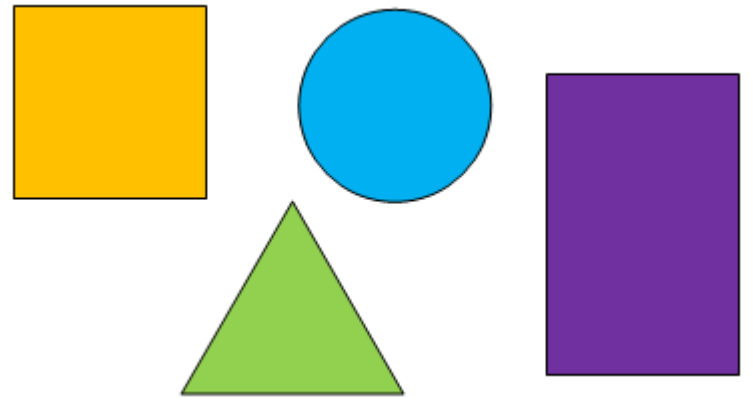
place  
value



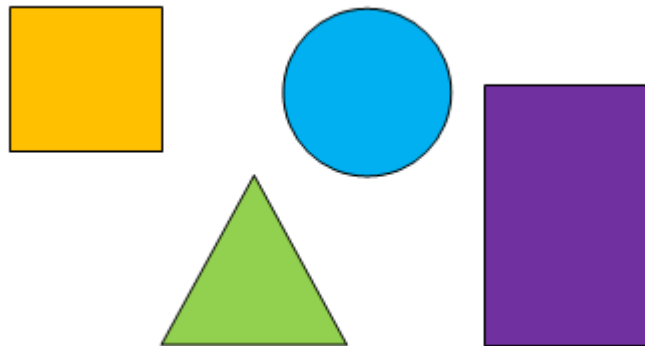
The value a digit has  
because of its place  
in a number.

# plane figure

## plane figure



## plane figure



A two-dimensional figure.

# point

---

## point



## point

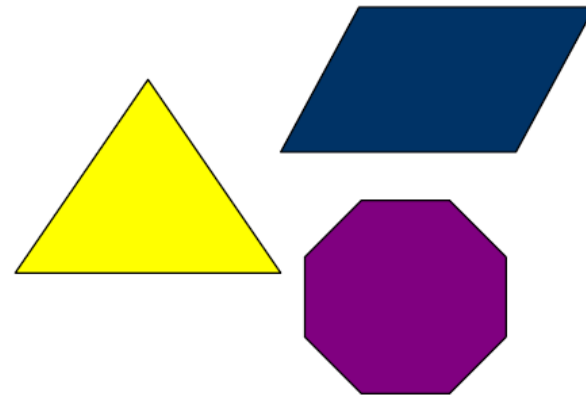


The exact location in space  
represented by a dot.



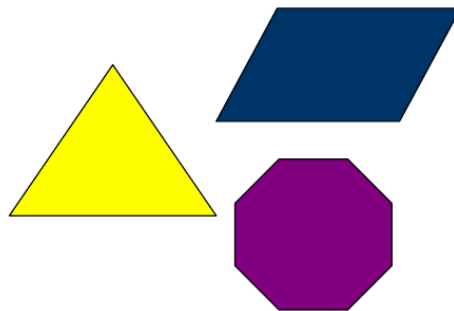
# polygon

## polygon



**3 + sides**

## polygon




**3 + sides**

A closed plane figure  
made by line segments.


# product

---

## product

$$5 \times 3 = 15$$


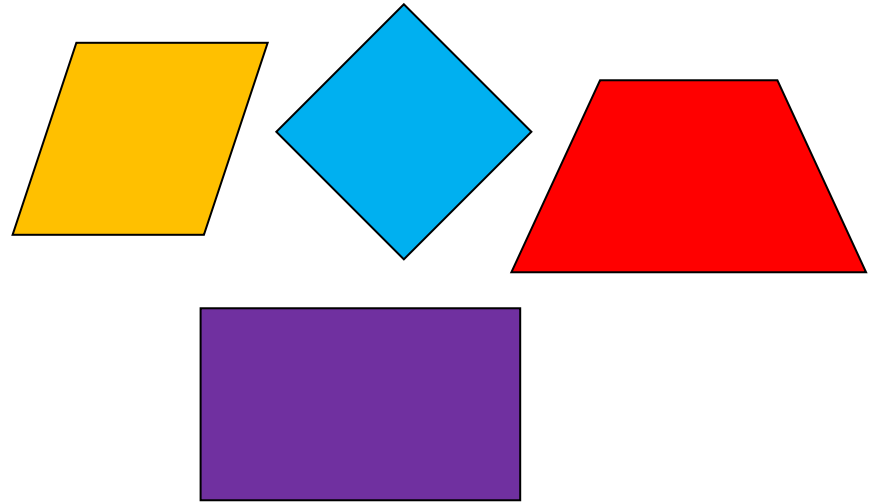
## product

$$5 \times 3 = 15$$


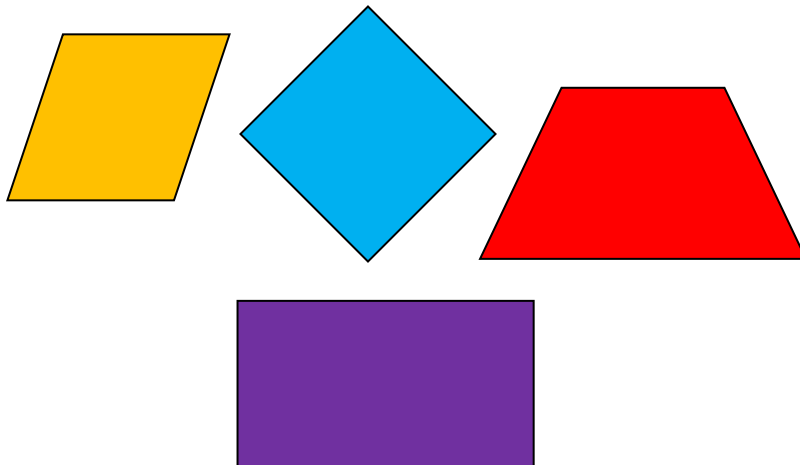
The answer to a  
multiplication problem.

# quadrilateral

quadrilateral



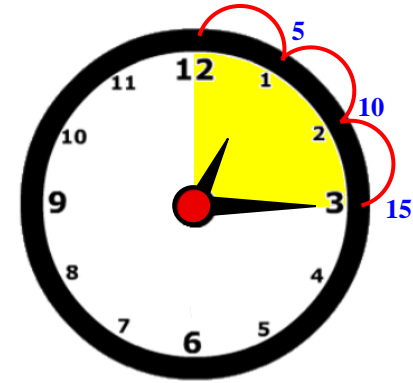
quadrilateral



A polygon with  
four sides.

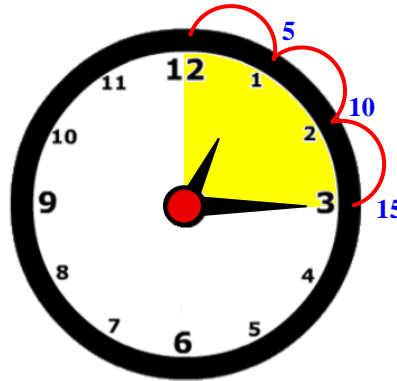
# quarter hour

## quarter hour



**15 minutes = 1 quarter hour**

## quarter hour



A unit of time  
worth 15 minutes.

**15 minutes = 1 quarter hour**

# quotative division

(measurement division)

## quotative division

(measurement division)



Justin has 12 balloons. If he gives 3 balloons to each friend, how many friends will get balloons?  $12 \div 3 = 4$

## quotative division

(measurement division)



Justin has 12 balloons. If he gives 3 balloons to each friend, how many friends will get balloons?  $12 \div 3 = 4$

A division problem where the number of groups is unknown.  
*How many groups?*

# quotient

## quotient

$$\begin{array}{r} 8 \\ 7 \overline{) 56} \end{array}$$

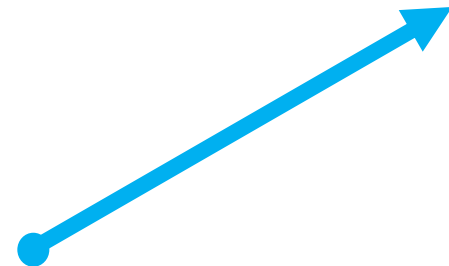
## quotient

$$\begin{array}{r} 8 \\ 7 \overline{) 56} \end{array}$$

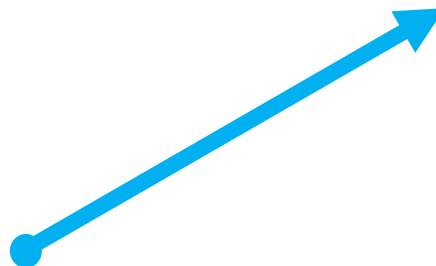
The answer to a  
division problem.

# ray

## ray



## ray



A part of a line that  
has one endpoint and  
goes on forever  
in one direction.

# reasonableness

reasonableness

What is the product of  $5 \times 8$ ?

- A. 12      C. 40  
B. 13      D. 58



**I know that  
5 times any  
number has a  
0 or 5 digit in  
the ones place.**

**So, C is the only  
answer that  
makes sense.**

reasonableness

What is the product of  $5 \times 8$ ?

- A. 12      C. 40  
B. 13      D. 58



**I know that  
5 times any  
number has a  
0 or 5 digit in  
the ones place.**

**So, C is the only  
answer that  
makes sense.**

An answer that is  
based on good  
number sense.



# rectangle

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## rectangle



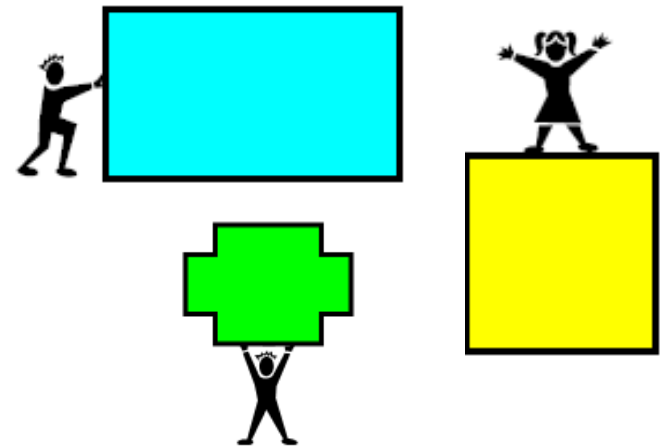
## rectangle



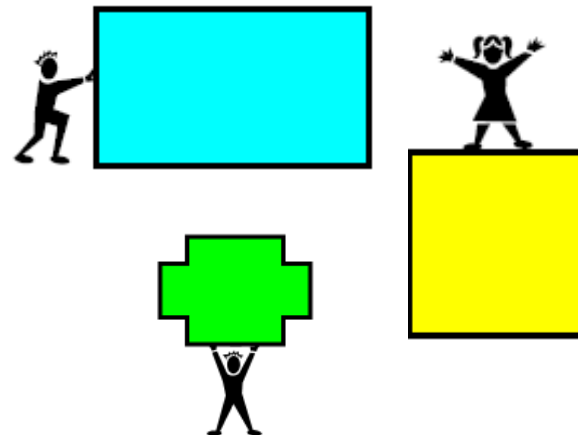
A quadrilateral  
with two pairs of  
congruent, parallel  
sides and four  
equal angles.

# rectilinear figure

rectilinear  
figure



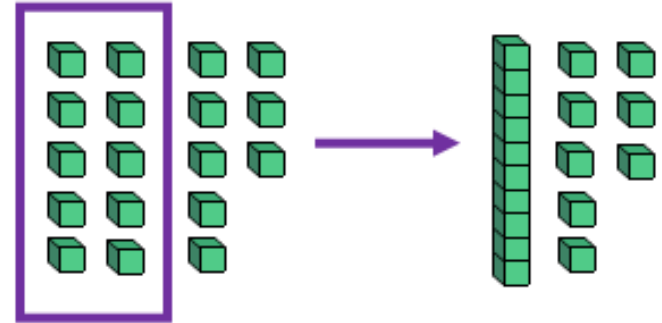
rectilinear  
figure



A polygon where  
all angles are  
right angles.

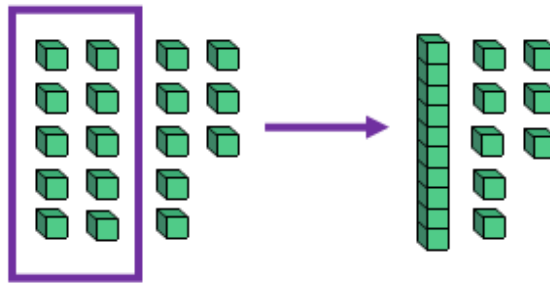
# regroup

## regroup



**Regroup 18 ones as 1 ten and 8 ones.**

## regroup



**Regroup 18 ones as 1 ten and 8 ones.**

To rearrange the  
formation of a group.

# related facts

---

related facts

**Related Facts for 3, 5, 8**

$$3 + 5 = 8 \quad 8 - 5 = 3$$

$$5 + 3 = 8 \quad 8 - 3 = 5$$

related facts

**Related Facts for 3, 5, 8**

$$3 + 5 = 8 \quad 8 - 5 = 3$$

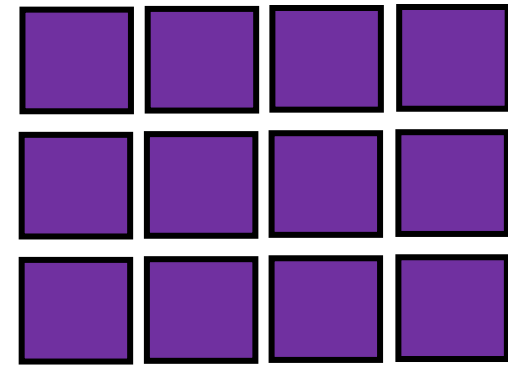
$$5 + 3 = 8 \quad 8 - 3 = 5$$

Related addition and subtraction facts or related multiplication and division facts.  
(also known as fact family)

# repeated addition

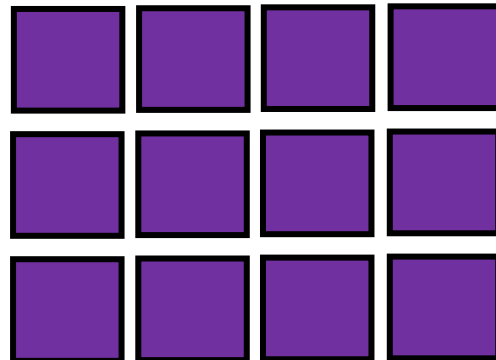
---

repeated  
addition



$$4 + 4 + 4 = 12$$

repeated  
addition



$$4 + 4 + 4 = 12$$

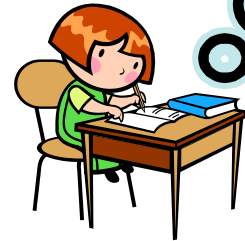
Adding equal groups of  
objects to find the total  
amount of objects.

# repeated subtraction

## repeated subtraction

$$\begin{array}{r} 12 - 4 = 8 \\ 8 - 4 = 4 \\ 4 - 4 = 0 \end{array}$$

I can subtract  
3 equal groups  
of 4 from 12.



## repeated subtraction

$$\begin{array}{r} 12 - 4 = 8 \\ 8 - 4 = 4 \\ 4 - 4 = 0 \end{array}$$

I can subtract  
3 equal groups  
of 4 from 12.



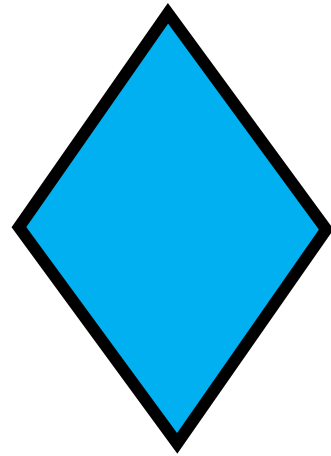
Subtracting equal  
groups to find the  
total amount  
of groups.

# rhombus

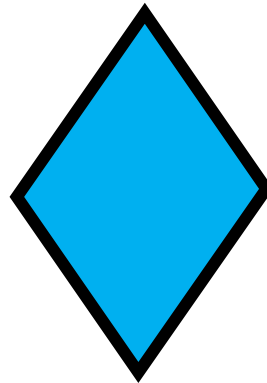
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## rhombus

---



## rhombus



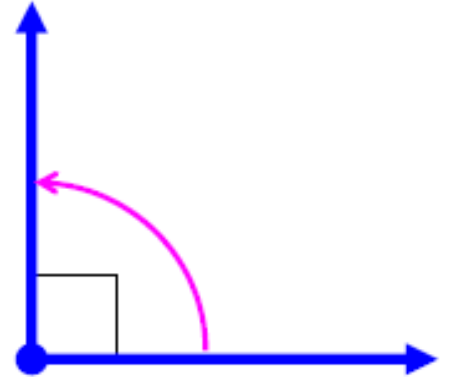
A quadrilateral with  
all four sides equal  
in length.

# right angle

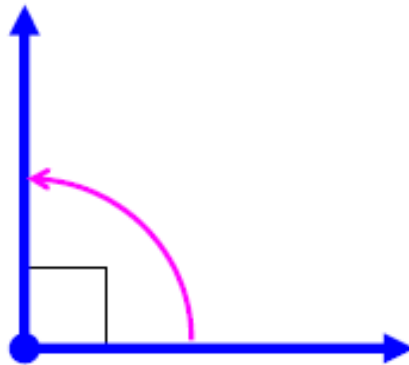
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## right angle

---



## right angle



An angle that forms  
a square corner.

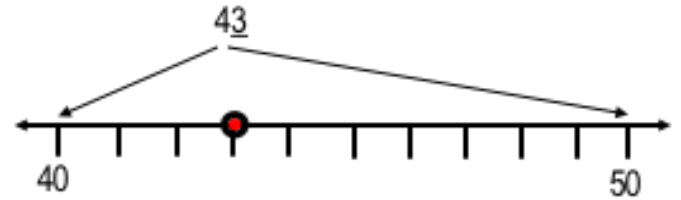


# round a whole number

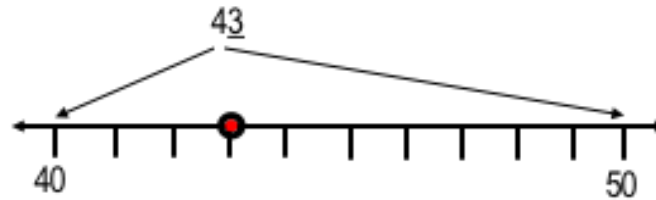
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## round a whole number

---



## round a whole number



To find the nearest  
ten, hundred,  
thousand, (and so on).

# row

# row

Rows  
go from  
left to  
right.




# row

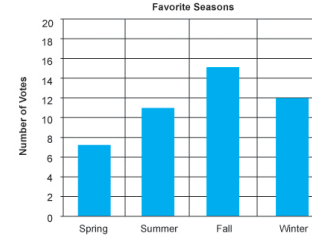
Rows  
go from  
left to  
right.



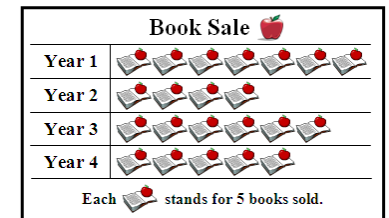

A horizontal arrangement  
of numbers or information  
in an array or table.

# scale (on a graph)

## scale (on a graph)

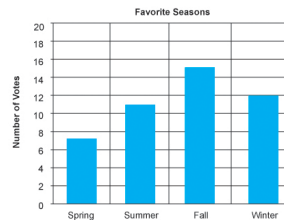


Each rectangle  
represents 2 votes.

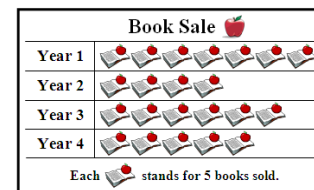


Each picture  
represents  
5 books.

## scale (on a graph)



Each rectangle  
represents 2 votes.



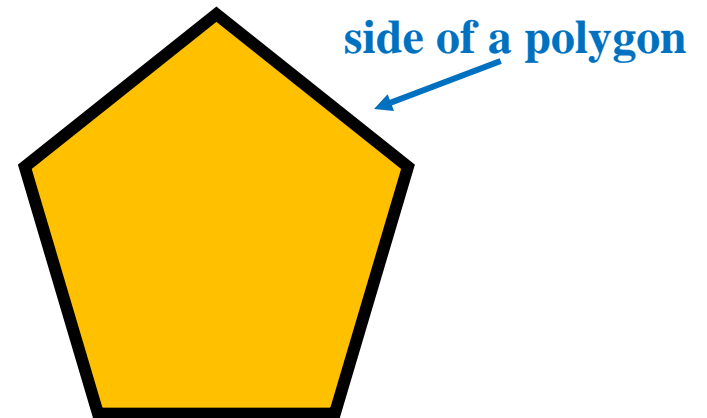
Each picture  
represents  
5 books.

The numbers that  
show the units used  
on a graph.

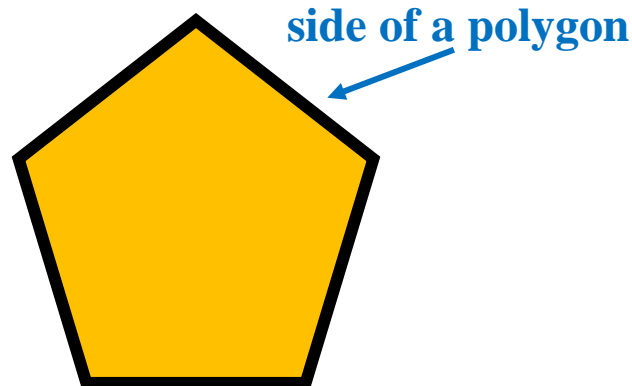
# side of a polygon

---

side of a  
polygon



side of a  
polygon

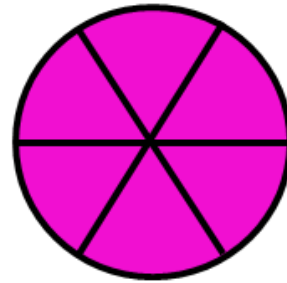


Any of the line  
segments that form  
a polygon.

# sixths

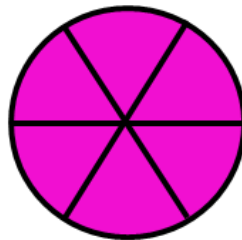
---

## sixths



---

## sixths



The parts you get when  
you divide something  
into six equal parts.

# skip count

---

skip count

3, 6, 9, 12

skip count

3, 6, 9, 12

Counting by a  
given number  
greater than 1.

# square

---

## square

---



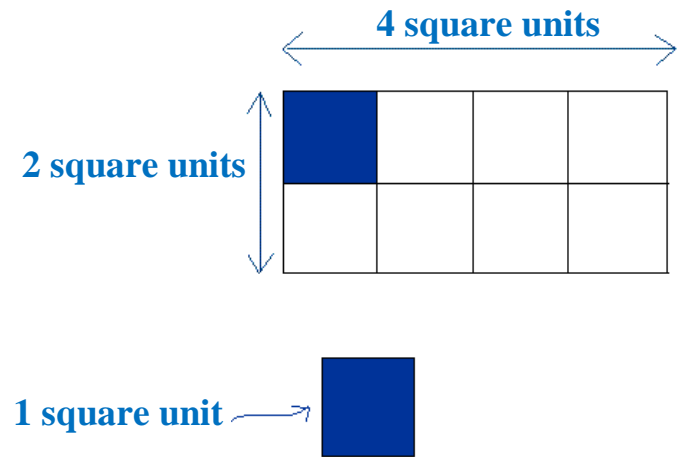
## square



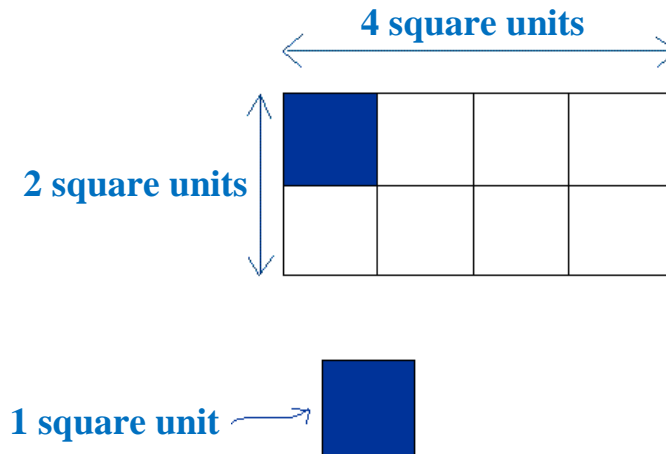
A parallelogram with  
four equal angles AND  
four equal sides.

# square unit

square  
unit



square  
unit



A unit, such as  
square centimeter or  
square inch, used to  
measure area.



# standard form

---

**standard  
form**

**12,345**

---

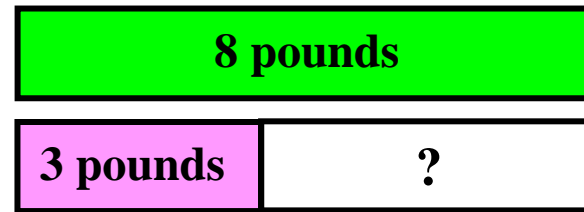
**standard  
form**

**12,345**

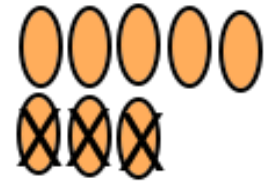
The common or usual  
way of writing a  
number using digits.  
(also known as  
base-ten numeral form)

# subtract

## subtract

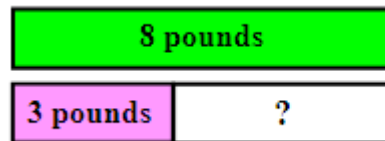


$$8 - 3 = 5$$



$$8 - 3 = 5$$

## subtract



$$8 - 3 = 5$$



$$8 - 3 = 5$$

An operation that gives the difference between two numbers. Subtraction can be used to compare two numbers, or to find out how much is left after some is taken away.

# sum

---

## sum

$$453 + 929 = 1,382$$

sum



## sum

$$453 + 929 = 1,382$$

sum



The answer to an  
addition problem.

# survey

## survey






## survey






A way to gather data  
by asking questions.

# tally table

## tally table

Favorite Fruit		
	Orange	
	Apple	
	Pear	

## tally table

Favorite Fruit		
	Orange	
	Apple	
	Pear	

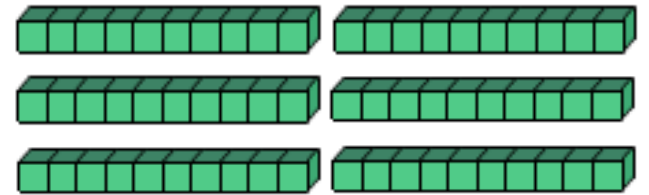
A table that uses tally marks to record data.

# tens

## tens

$3 \times 20$   
 $3 \times 2 \text{ tens}$   
 $6 \text{ tens}$

Example

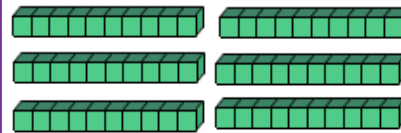


**60**

## tens

$3 \times 20$   
 $3 \times 2 \text{ tens}$   
 $6 \text{ tens}$

Example



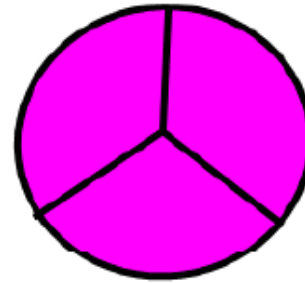
**60**

Sets of ten ones.  
(i.e., 10, 20, 30, 40, 50, 60,  
70, 80, or 90)

# thirds

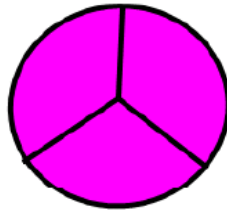
---

## thirds



---

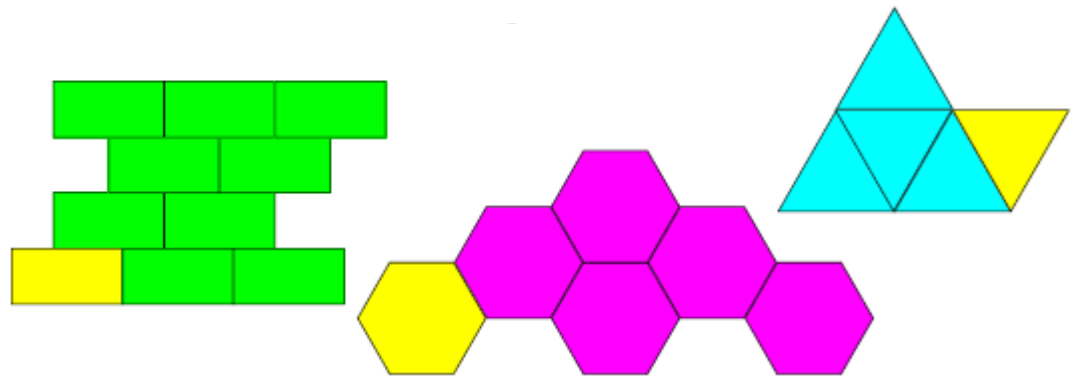
## thirds



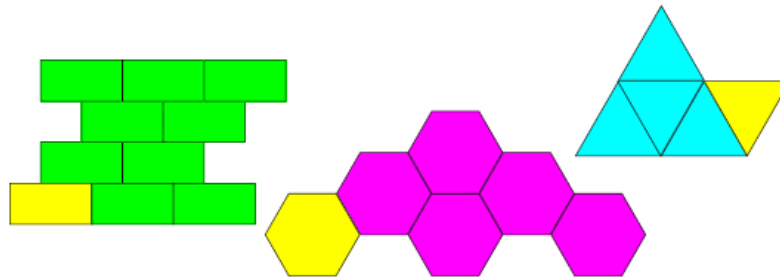
The parts you get when  
you divide something  
into 3 equal parts.

# tiling

tiling



tiling



A pattern of shapes repeated to fill a plane.  
The shapes do not overlap and there are no gaps.



# time interval

---

**time  
interval**



**time  
interval**

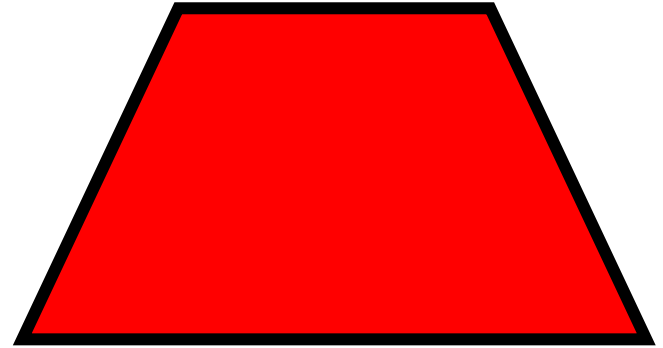


A duration of a  
segment of time.  
(also known as  
elapsed time)

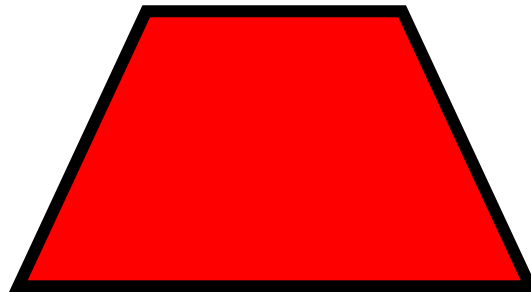
# trapezoid

---

## trapezoid



## trapezoid



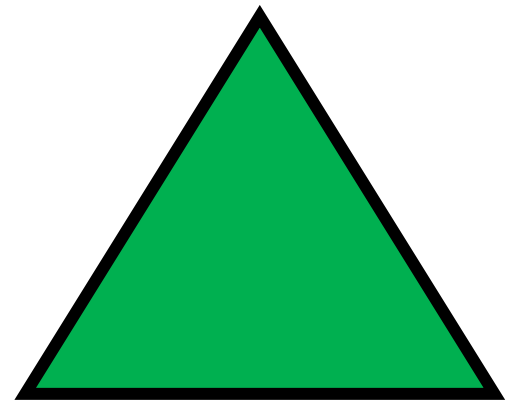
A quadrilateral with  
one pair of parallel  
sides and one pair  
of sides that are  
not parallel.

# triangle

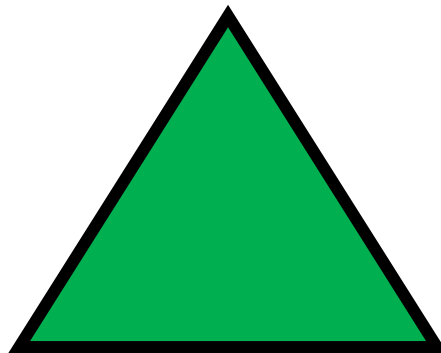
---

## triangle

---



## triangle

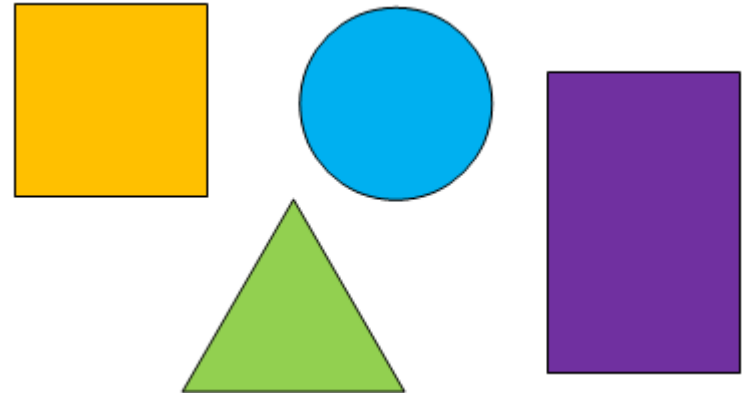


A polygon with  
three sides and  
three angles.

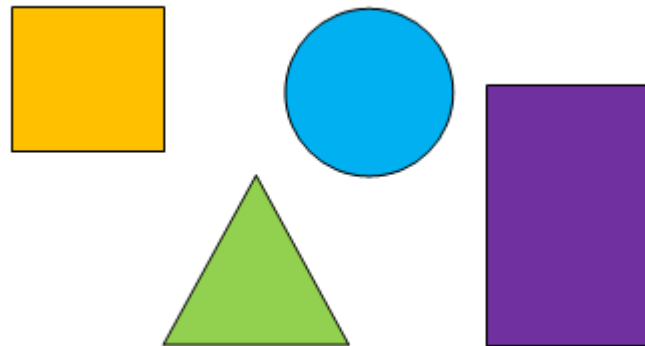
# two-dimensional

---

**two-dimensional**



**two-dimensional**

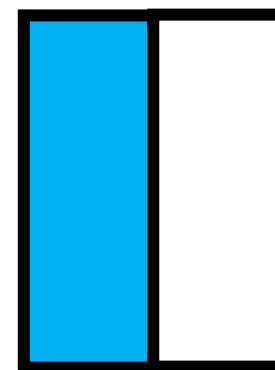


Having length and width. Having area, but not volume. (also known as plane figure)

# unit fraction

unit fraction

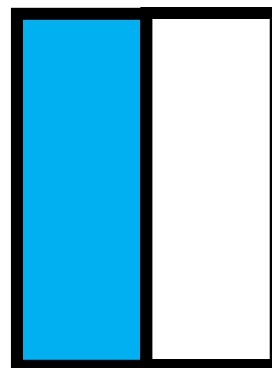
$$\frac{1}{2}$$



Example

unit  
fraction

$$\frac{1}{2}$$

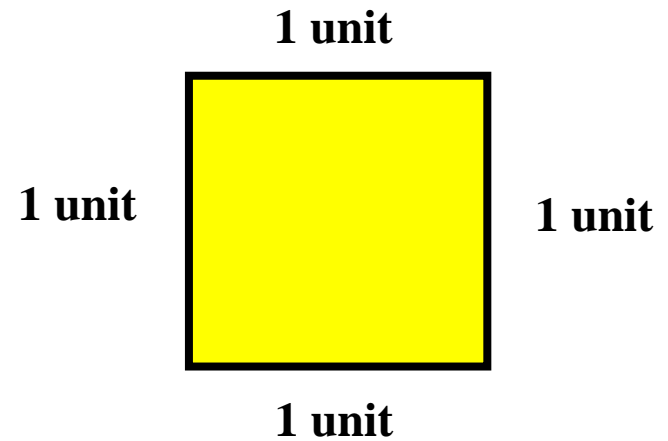


Example

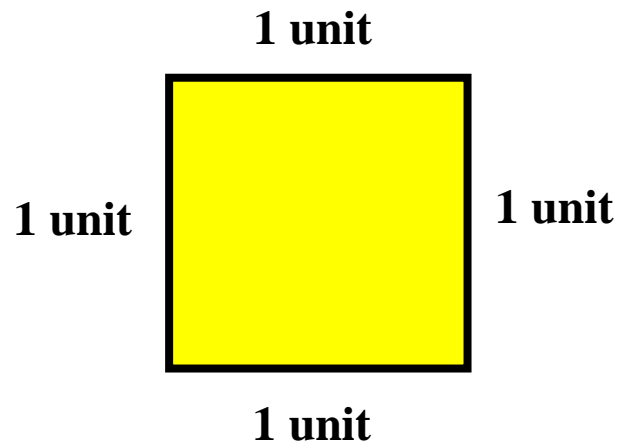
A fraction that has  
1 as its numerator.  
A unit fraction  
names 1 equal part  
of a whole.

# unit square

## unit square



## unit square



A square with side lengths of 1 unit each. It has an area of 1 square unit.

# variable

---

variable

$$5 \times b = 10$$

*b* is a variable worth 2

---

variable

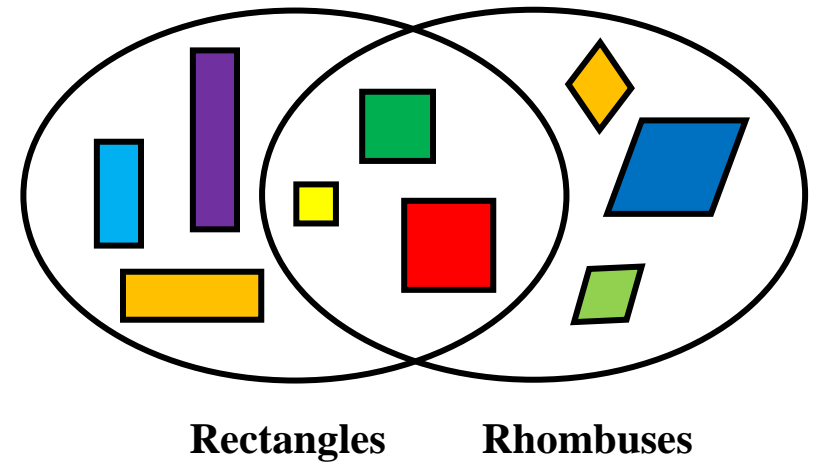
$$5 \times b = 10$$

*b* is a variable worth 2

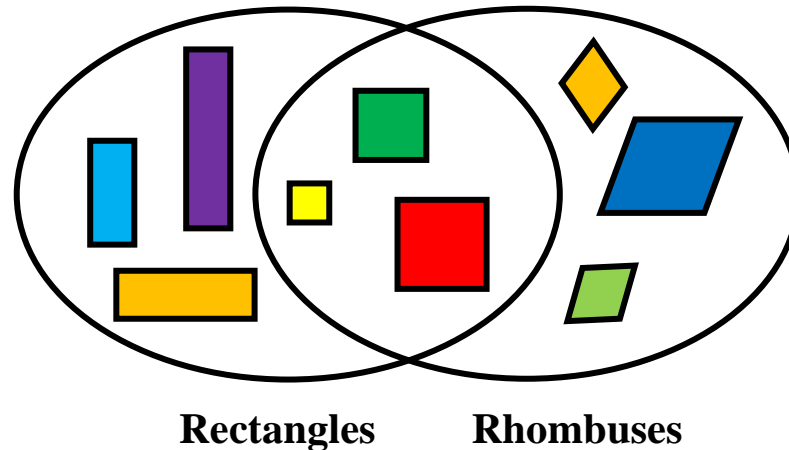
A letter or symbol that  
represents a number.

# Venn diagram

Venn  
diagram



Venn  
diagram



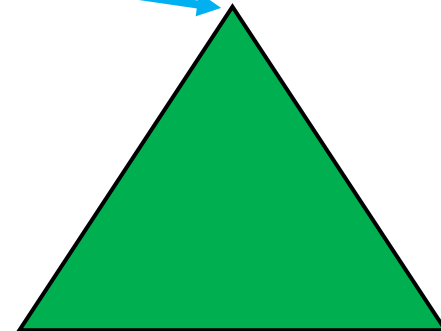
A drawing with  
circles or rings to  
show how sets of  
objects are related.



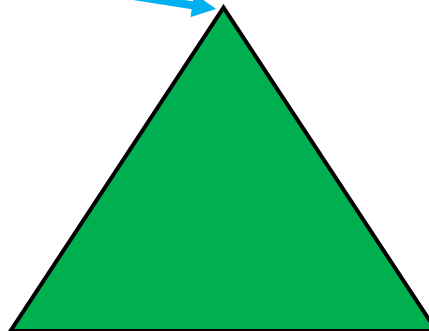
# vertex

## vertex

vertex of a polygon



vertex of a polygon

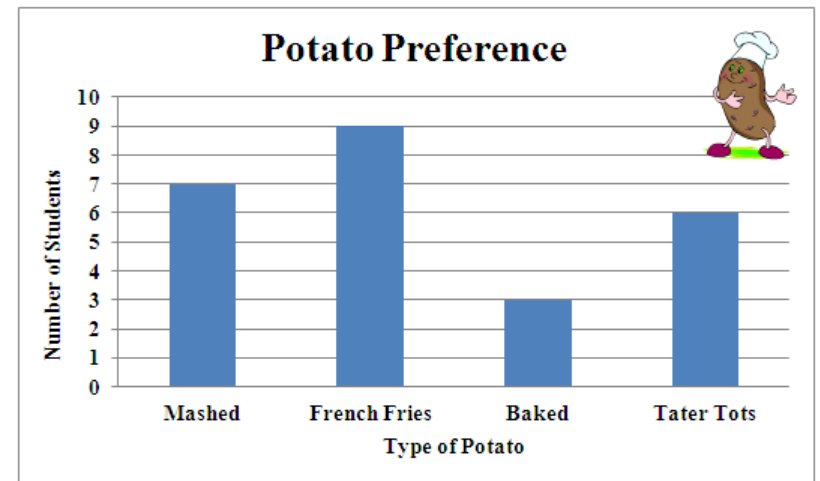


## vertex

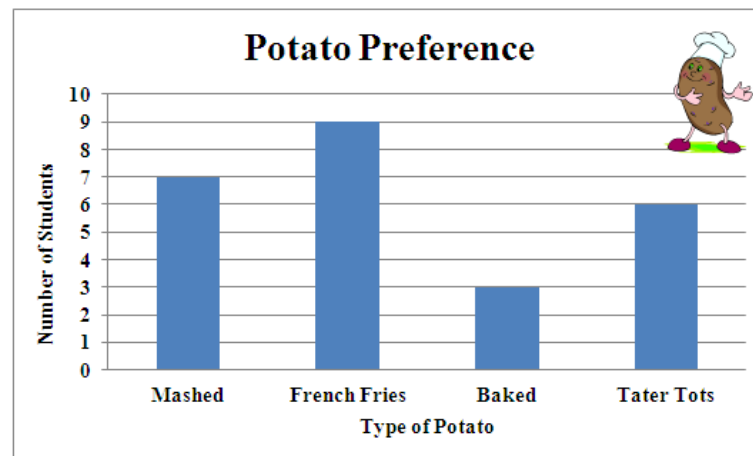
A point at which two or more sides of a geometric figure meet.  
(plural - vertices)

# vertical bar graph

## vertical bar graph



## vertical bar graph



A graph that uses  
height of rectangles  
to compare data.

# volume (liquid)

**volume**  
(liquid)



liquid volume

**volume**  
(liquid)



liquid volume

The number of cubic units  
it takes to fill a figure.

# whole

---

## whole



1 whole pie



1 whole rectangle

---

## whole



1 whole pie



1 whole rectangle

All of an object,  
a group of objects,  
shape, or quantity.

# whole numbers

---

whole  
numbers



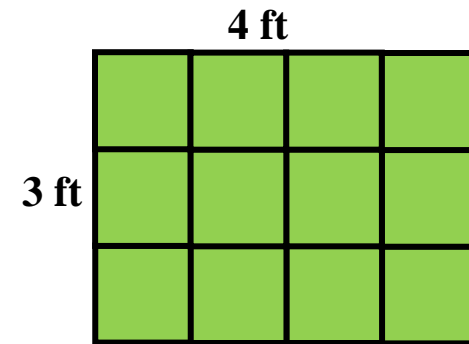
whole  
numbers



Whole numbers are  
0 and the counting  
numbers 1, 2, 3, 4, 5, 6,  
and so on.

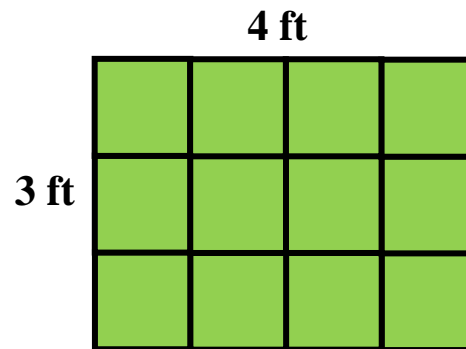
# width

## width



Length	Width	Area
3 ft	4 ft	12 sq ft

## width



Length	Width	Area
3	4	12 sq ft

One dimension of a  
2-dimensional or  
3-dimensional figure.

# word form

---

## word form

The word form of  
345  
is three hundred  
forty-five.

## word form

The word form of  
345  
is three hundred  
forty-five.

A way of using  
words to write  
a number.  
(also known as  
number names)

# Zero Property of Multiplication

---

**Zero Property of Multiplication**

$$8 \times 0 = 0$$

**Zero Property of Multiplication**

$$8 \times 0 = 0$$

The product of any number and zero is 0.



